



Massey Langsem 007 - Licensed to Language Teach Report

Contents:

- 1 Introduction
- 2 Report - teachers' expectation pg 2, Plenary pg 3, Sessions 1-5 pgs4-8, End Plenary pg 9, Other comments pg 10

13 September 2007

Massey Langsem started off at 7pm on Thursday 16 and 17 August at EIT in Taradale Hawke's Bay with the Mix 'n Mingle - this was funded by the Sasakawa Fellowship Fund two weeks before Langsem started. The rest of the program took place on Friday 17 August starting at 8am and finishing at 4pm and is sponsored by Ministry of Education Quality Teacher Partnership Fund.

Most people surveyed and talked to had a really positive day and felt there could have been more time for networking and in some cases have some longer workshops.

Others want exemplars produced by Ministry of Education.

Acknowledgements:

I would like to acknowledge the sponsorship of Ministry of Education, Sasakawa Fellowship Fund for Japanese learning our main two sponsors. I would also like to thank Aquila Books, Educational Travel International, Heinemann, New Beginnings and Rae Storey for making themselves available to show the teachers the resources that are available.

Finally a big thank you to our local businesses who also supplied spot prizes: Kim Crawford Wines, Watties, Silky Oak Chocolate Factory, Classic Sheepskins and Pan Pac.

Thank you to my committee: Cassie, Cheryl and Gunhild who worked behind the scenes and helped things run smoothly, especially when we needed to change times and greet people.

Finally thank you to all the presenters, especially those who are not current language teachers for sharing your expertise with us. .

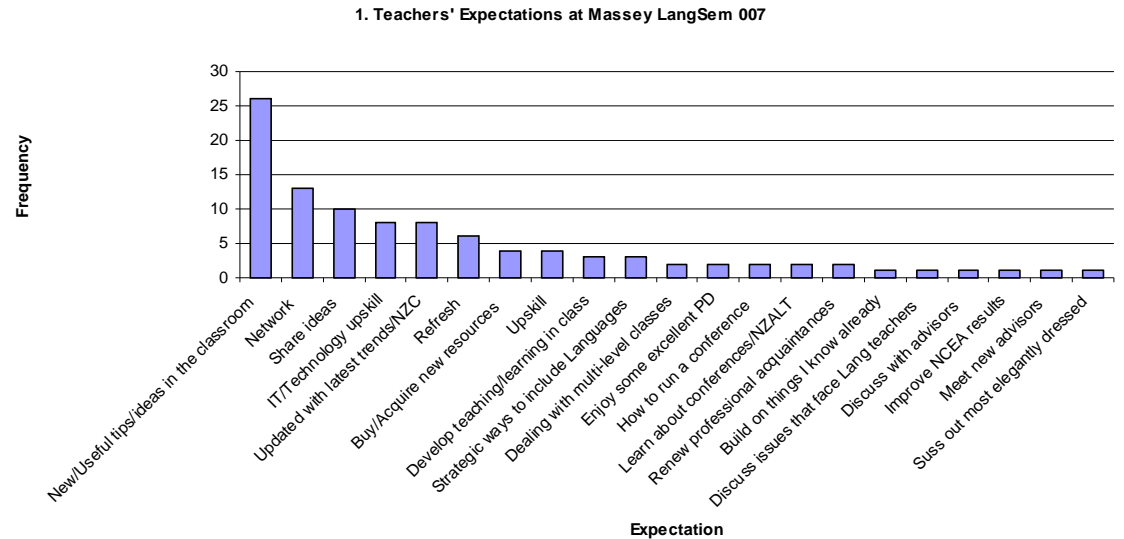
You were appreciated

NZALT will have its next PD next year at the Wellington Conference and after that who knows Massey Langsem 2009 out west!

James Donaldson
Massey RO
NZALT
Iona College
42 Lucknow Road
Havelock North 4130

Survey with 39 respondents. Some answered more than one thing to some questions, others left gaps

1. Teachers' Expectation	Freq
New/Useful tips/ideas in the classroom	26
Network	13
Share ideas	10
IT/Technology upskill	8
Updated with latest trends/NZC	8
Refresh	6
Buy/Acquire new resources	4
Upskill	4
Develop teaching/learning in class	3
Strategic ways to include Languages	3
Dealing with multi-level classes	2
Enjoy some excellent PD	2
How to run a conference	2
Learn about conferences/NZALT	2
Renew professional acquaintances	2
Build on things I know already	1
Discuss issues that face Lang teachers	1
Discuss with advisors	1
Improve NCEA results	1
Meet new advisors	1
Suss out most elegantly dressed	1



Comment: This group of teachers seems to be highly motivated to not only make their learning environment better but also to share what they are doing with other teachers. Networking for Learning Languages teachers is an important part of this and as you can see it is valued. Upskilling with technology and New Curriculum are important in our area as there are new ramifications of the New Curriculum particularly in our Learning Area.

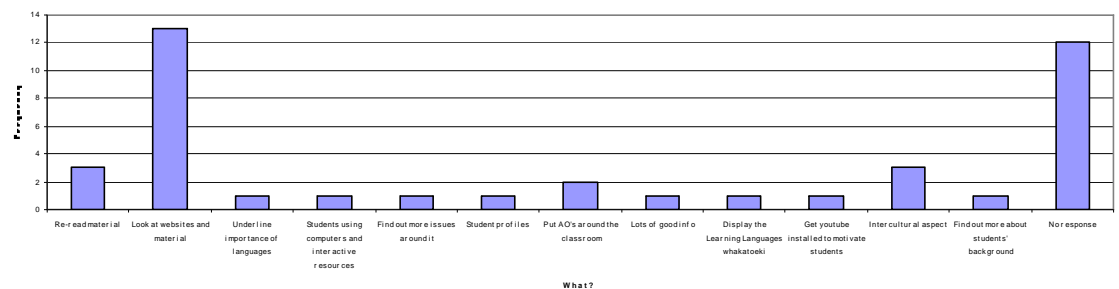
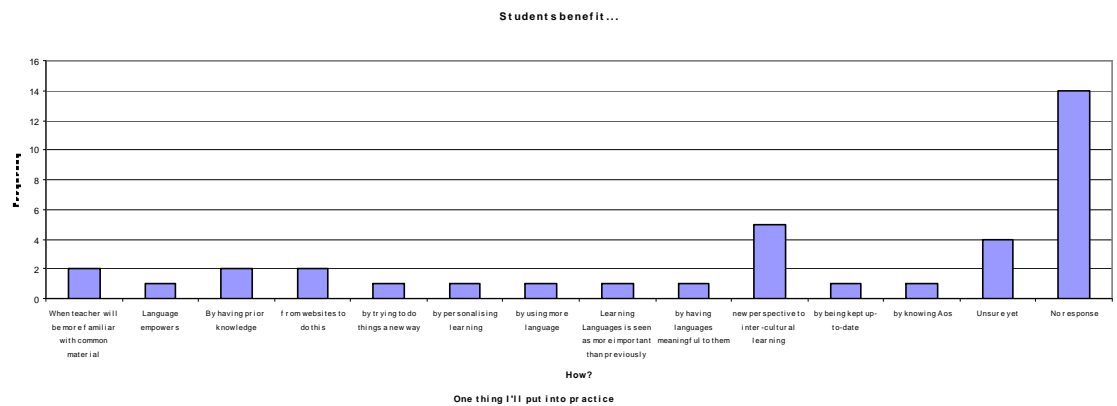
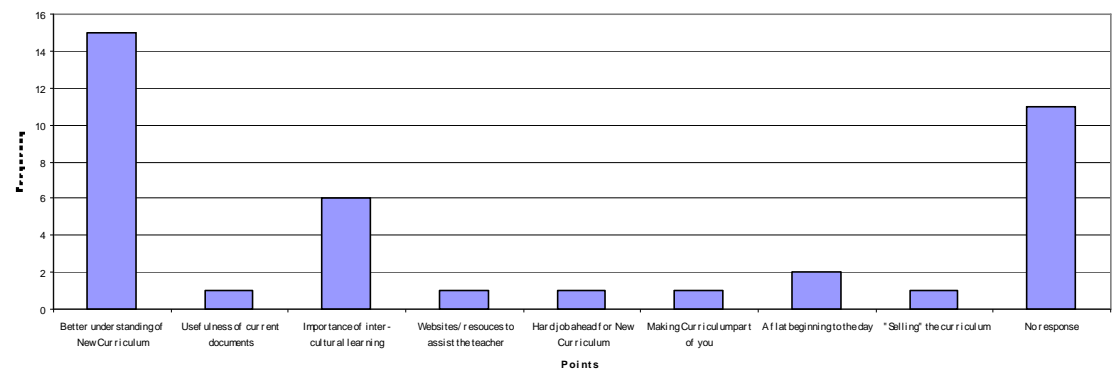
2. Plenary: Glenda Koefoed, Margaret Hardiman

1. Key points	Freq
Better understanding of New Curriculum	15
Usefulness of current documents	1
Importance of inter-cultural learning	6
Websites/resources to assist the teacher	1
Hard job ahead for New Curriculum	1
Making Curriculum part of you	1
A flat beginning to the day	2
"Selling" the curriculum	1
No response	11

2. Student benefit	Freq
When teacher will be more familiar with common material	2
Language empowers	1
By having prior knowledge	2
from websites to do this	2
by trying to do things a new way	1
by personalising learning	1
by using more language	1
Learning Languages is seen as more important than previously	1
by having languages meaningful to them	1
new perspective to inter-cultural learning	5
by being kept up-to-date	1
by knowing Aos	1
Unsure yet	4
No response	14

3. 1 thing I'll put into practice	Freq
Re-read material	3
Look at websites and material	13
Underline importance of languages	1
Students using computers and interactive resources	1
Find out more issues around it	1
Student profiles	1
Put AO's around the classroom	2
Lots of good info	1
Display the Learning Languages whakatoeki	1
Get youtube installed to motivate students	1
Intercultural aspect	3
Find out more about students' background	1
No response	12

2. Plenary - Key points



Comment: Despite the high non-responses to the three categories, most teachers saw the main point of the Plenary as being about the New Curriculum and Inter-cultural learning. A small number felt that it was a negative start to the day, but many were inspired by the Inter-cultural ideas from Australia. Most teachers seem positive on its application in the classroom.

10:00am Session					
Esta Es Mi Ciudad - This is my City - Year 7 and 8 Teaching ideas:				Games and ideas for Seniors : Denis Tate and Maree Lloyd	
Rosa-Maria Castaneda					
1. Key points				1. Key points	
History of a city/politics/languages/geography/recreat	1			Make a senior class fun	9
Phrases for finding way around city	1			Raising enthusiasm and competition increase motivation	9
Facts about Barcelona	1			Learned new games	5
				Easily adaptable ideas	1
2. Students will benefit from...				2. Students will benefit from...	
culture/context from city	2			more fun activities	11
relevant context for language	1			variety and better learning	4
				good for learning grammar	1
				increased motivation	3
				competition in learning	2
3. One thing I will put into practice				3. One thing I will put into practice	
Add to what I am currently doing	1			Lots of fun games ready to use	5
Implementation	1			Implementation	14
Improve Spanish	1			Verb activity	3
				Fun in learning	1
Japanese DVD for teaching: Koji Matsumoto				Creating and implementing a strategic vision using an evidence base	
1. Key points				1. Key points	
Great DVD/CD-ROM available for classroom	7			Strategic Planning	1
Buy the DVD	1				
Session in Japanese hard to follow	1				
2. Students will benefit from...				2. Students will benefit from...	
Up-to-date life in Japan	1			Resources planned for staffing etc	1
Watching the DVD	1				
Ways to use other resources	2				
vivid virtual reality	2				
Good speed on DVD	1				
Manga and skits	1				
3. One thing I will put into practice				3. One thing I will put into practice	
Use Kanji more in other ways more than present	1			Strategic "Map" model	1
Add to 2008 budget	3				
Ways to use videos/prediction	1				
Implementation	1				
Think more about using IT	1				
Download Japan Foundation resources	2				

11:05 Session					
Project -Based Languages for Beginner Learners: Gunhild Litwin				Teaching in the Multi-level classroom: Lesley Parris and Cheryl Brown	
1. Key points				1. Key points	
Thematic approach to teaching language	1			Multi-level possibilities	5
Taking learning out of the class	1			Individual Learning Program (ILP)	3
Discovery of a project based model	1			Flexibility of program	2
2. Students will benefit from...				2. Students will benefit from...	
Transfer to French	1			A programme and ILP for each student	3
New ideas	1				
3. One thing I will put into practice				3. One thing I will put into practice	
Write my own scenario	1			Use I-pods for individual study	1
Implement Pirate Ship	1			Looks at ILPs	1
				Introduce Unit Standards	2
				Alternate days	1
				Discuss idea with principal	1
Japanese Hand-On Session:				Interactive Whiteboard: Anne-Marie Bancks	
1. Key points				1. Key points	
Learning through songs	6			How to use the Interactive Whiteboard	2
Use newspapers, singing songs	3			Use to show students files	1
Singing is fun	2			Heaps of potential	1
2. Students will benefit from...				2. Students will benefit from...	
Having fun singing	5			Interactive hands-on fun	1
Learning pronunciation and structures	3			Good use of thematic material	1
New songs	1			They will have fun	1
3. One thing I will put into practice				3. One thing I will put into practice	
Use songs	5			Need to practise	1
Use CDs more often for singing	2			See principal	2
Build confidence using resources	1			Link to websites	1
Visit websites	1				
Nice to see the advisor	1				

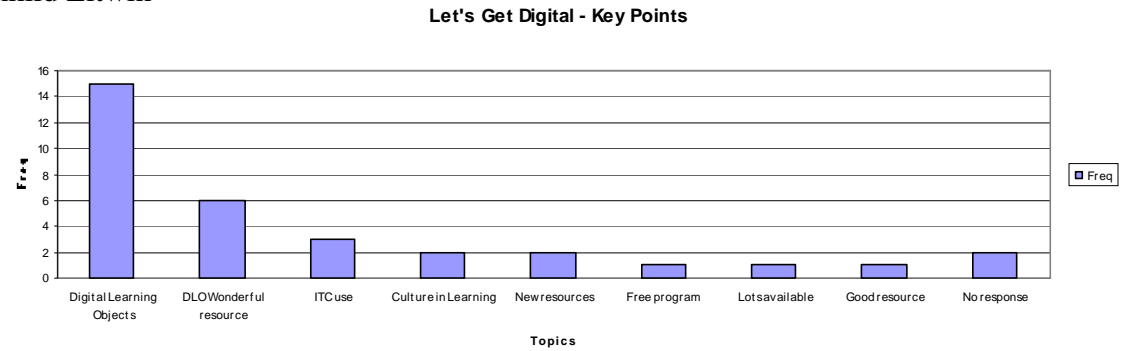
11:50 Session					
Share an idea - Years 6-9				Running a languages camp - J. Donaldson, G.Litwin, R.Penaluna	
1. Key points				1. Key points	
Refreshing new ideas	3			Key points to prepare a camp	2
				Structured approach to a camp	1
				Co-ordinate/Organise ahead of time	2
2. Students will benefit from...				2. Students will benefit from...	
More fun stuff	3			Target language immersion	3
				Increased language capacity	2
3. One thing I will put into practice				3. One thing I will put into practice	
Try out	2			Ask other schools	2
				Total immersion	1
				Planning for next year	1
				How to get school permission	1
Using Videos in the Learning Lang Classroom - S Collins				Sasakawa : Funding and other opportunities for Jpn teachers - N. Coll	
1. Key points				1. Key points	
Using Videos in Class	5			Different range of scholarships/benefits of Sasakawa	4
Good ideas with DVDs	7			Make use of Sasakawa	1
Use mainstream DVDs	3			Great support	1
Videos aren't scary	1				
2. Students will benefit from...				2. Students will benefit from...	
Watching videos they enjoy in target languages	4			Funding for further studies	1
More fun / relevant	3			Funds	2
Familiar story in target language	1			seeing career paths for Japanese	1
Good application - Babe likes/dislikes	3			Speech contest opportunities	1
Vocab on paper	1				
Varied teaching program	1				
3. One thing I will put into practice				3. One thing I will put into practice	
Buy (appropriate) DVDs	4			Use website	1
Use familiar DVDs	4			Apply	2
Create DVD worksheets	2				
Include several levels	2				
Year 9 at end of year	1				
Not relevant	1				

1:20 Session				
Interactive Whiteboard Use In the Lang Classroom - S. Decra			Podcasts - Sound recordings and their uses - J. Donaldson	
1. Key points			1. Key points	
Good to watch another board in action	1		Podcasts and uses	4
Great presentation, good ideas	1		Dealing with Audacity	3
Lots of resources on screen	1		New technology	1
			Confusing/Hard	2
2. Students will benefit from...			2. Students will benefit from...	
Learn vocab in interesting way	1		Learning how to record themselves	3
			Hearing what they sound like speaking target language	1
			Use podcasts in classroom	2
			Independent learning	1
3. One thing I will put into practice			3. One thing I will put into practice	
Try and get one	1		Hyperlink files to recordings	2
			Use Audacity to record speeches	2
			See colleague about it	1
			Usure	2
Preparing Students for External NCEA - R. Penaluna			French folk dancing - Rae Storey	
1. Key points			1. Key points	
Preparing for externals	9		Good for culture	1
Revision techniques to empower students	6		Teach dance in practical way	1
Detailed tips	1		French dances (rushed)	1
Plan to succeed	3			
2. Students will benefit from...			2. Students will benefit from...	
Having better teacher support	5		Energy in lessons	1
Increased confidence	2		Practical and theoretical session	1
Better results	2			
Essay planning	1			
Word lists	1			
3. One thing I will put into practice			3. One thing I will put into practice	
Record Vocab CD	6		3 types of dances	1
Make structure booklet	4		Not afraid of practical session	1
Use more strategies	2		Do dances at PE time	1
Vocab on i-pod	3			

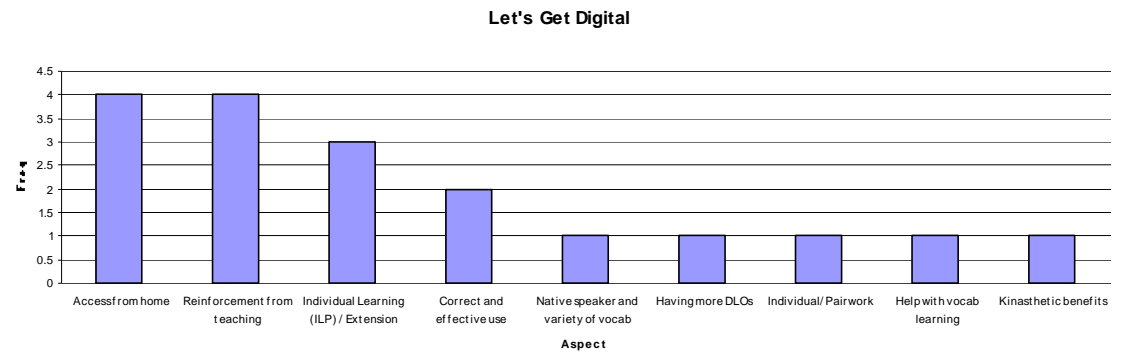
2:05 Session					
How our school does it: Sharing implementation - Devon Int				Using Powerpoint Interactively - Marilyn Wilke	
Session cancelled due to lack of participants				1. Key points	
				Interactive classrooms	5
				Great ideas	7
				Many possibilities	2
				How to use	1
				2. Students will benefit from...	
				Visual learning activities	5
				Enjoyable learning	2
				Improved and stimulated learning	2
				Good for boys	1
				Use as many slides as you need	1
				3. One thing I will put into practice	
				Implement	7
				Google powerpoints	2
				Fun, but time consuming	1
				Adapt powerpoints	2
				Photo story	1
				Projector	1
				Focus on Key words	1
Sharing Ideas Years 9-10				NZALT - New Zeal Acorss Lang Teachers - Adèle Scott	
1. Key points				1. Key points	
Fresh ideas and old favourites	8			Langs in NZ Curriculum	3
Useful and practical	2			Background info	1
Good to help students	1			What is NZALT	1
Different techniques	1			Things in good hands	1
2. Students will benefit from...				2. Students will benefit from...	
New activities/games	3			Teacher who is boosted from collegiality of lang teachers	1
Fun ways to remember	2			Improved lang teaching through PD of NZALT	1
Rejuvenated teaching	1			More students Learning Languages	1
Revise vocab	1			Interesting census facts	1
3. One thing I will put into practice				3. One thing I will put into practice	
Where's the pig?	1			Jingle competition	2
Implement some ideas	5			Register for NZALT	2
Past participle	1			Find out about NZALT	1
Writing game	1			Use language wherever possible	1
				Network with feeder schools	2
				New dignity for Learning Languages	1

Note: Some delegates had left in the afternoon and some did not reply to survey
 Final Plenary: Let's Get Digital - Fiona Murray, Adèle Scott, Gunhild Litwin

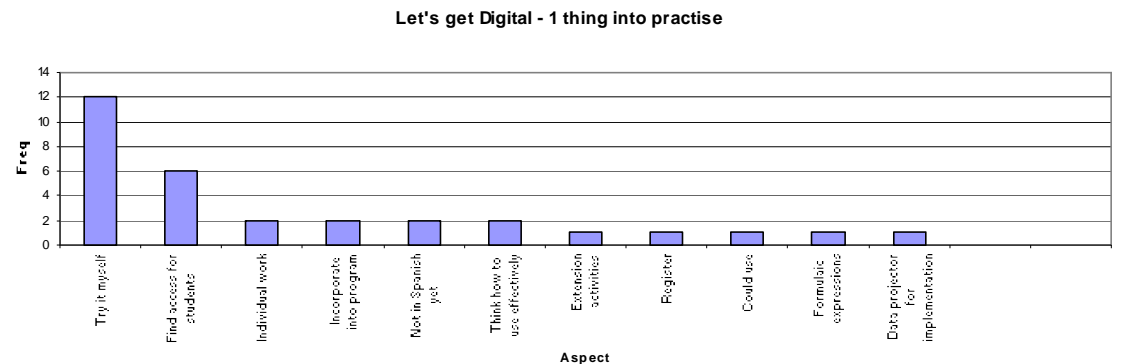
1. Key points	Freq
Digital Learning Objects	15
DLO Wonderful resource	6
ITC use	3
Culture in Learning	2
New resources	2
Free program	1
Lots available	1
Good resource	1
No response	2



2. Student benefit from...	Freq
Access from home	4
Reinforcement from teaching	4
Individual Learning (ILP) / Extension	3
Correct and effective use	2
Native speaker and variety of vocab	1
Having more DLOs	1
Individual/Pairwork	1
Help with vocab learning	1
Kinasthetic benefits	1



3. 1 thing I'll put into practice	Freq
Try it myself	12
Find access for students	6
Individual work	2
Incorporate into program	2
Not in Spanish yet	2
Think how to use effectively	2
Extension activities	1
Register	1
Could use	1
Formulaic expressions	1
Data projector for implementation	1



Other Comments

Nice day thank you	11
Great organisation	6
Great food	6
Need exemplars	5
Inspired by day	7
Needed more time to network and session	6
Booksellers - little for seniors	1
Better map	1
Make notes on CD	1
Good giveaways	1
Inexpensice PD	1
Cluster groups	1
Late people	1

Comment: Feedback was good, although not everyone filled the forms in correctly, there is enough information to give us and idea for the next Langsem of what to improve.